## QUESTIONNAIRE DIGITAL HEALTH LITERACY FOR CITIZENS

I. Respondent Identity

n nespondent lacitity				
NAME OF RESPONDENTS (may initials)	:			
RT/RW				
GENDER	:	1. Male	2. Female	
ADDRESS	1			
DATE OF BIRTH/AGE	:	Year	14	
		EDUCATION	STUDYPR	O G R A M
EDUCATION (Mention the s <mark>tu</mark> dy program, for	:	<ol> <li>Ungraduated Senior High School</li> <li>Graduated Senior High School</li> </ol>		
example D3 Nursing)		3. Diploma/Vocation 4. Bachelor/S1	1. Health	2. Non Health
		5. Graduate/S2	1. Health  1. Health	2. Non Health 2. Non Health
PHONE	L	. H . L	1. Hould	2. Non nearth
INSTITUTION	·	UDINU	S-	
DURATION OF WORK	8	У	<mark>'ear o</mark> r Didn't Work	
START USING THE COMPUTER	:	Since (year):	<b>or</b> for	year
START USING THE MOBILE PHONE	:	Since (year):	<b>or</b> for	year
EVER PARTICIPATE IN COMPUTER TRAINING	••		uringhours	

## II. DIGITAL HEALTH LITERACY FOR CITIZEN

## **DESCRIPTION:**

0 = Can not	4 = Easy Without Help
1 = It's so Hard Need Help	5 = Easy, Can Help Others
2 = It's Hard Need Help	6 = It's Easy if there are No Problem
3 = Easy Need Help	7 = Very Easy, Can Solve the Problem

N o	Indicators	Can Not	It's so Hard Need Help	It's Hard Need Help	Easy Need Help	Easy Without Help	Easy, Can Help Others	It's Easy if There are No Problem	Very Easy, Can Solve the Problem
Α	DIGITAL COMPETENCIES	0	1	2	3	4	5	6	7
1	I can identify list of generic keywords and tags available those which would be useful for finding information related topic	R			1	À	\		
2	I can use a commonly-used chat on my smartphone (e.g. Facebook messenger or WhatsApp, Line, Telegram) to talk to my friends in daily use	Į	3						
3	I can manage a group commonly- used chat on my smartphone (e.g. Facebook messenger or WhatsApp, Line, Telegram) such as create group, add or delete members		0	U	8-	3			
4	I can use a commonly- used chat on my smartphone and a cloud-based storage system (e.g. Dropbox, Google Drive) to share material (message, file, picture, link) with other members of my group								
5	I can propose and use different media strategies (e.g. Survey on FaceBook, Hastags on Instagram and Twitter) to empower the citizens of my city to participate in defining the main topics of an event								

6	I can manage and solve problems that arise while writing and communicating in digital environments, (e.g. inappropriate comments or Hoax in my social network)							
7	I can manage a new social media that avoids actions which could harm my digital data reputation (e.g. spam) when using social media in internet							
8	I can make video from a tutorial video on YouTube or Instagram, how to create a brief video on my tablet/mobile phone to present content video such as video related health				1		1	
9	I can protect my social media (e.g. Twitter, Facebook, Instagram) account such as using different methods (e.g. a strong password, control the recent logins)		N J					
10	I can detect risks like receiving tweets and messages from others with false profiles or phishing attempts	-	0	Ĺ		Ŋ		
11	I can select the most appropriate way to protect my personal data and others (e.g. address, phone number) when sharing digital content (e.g. a picture) on the social media	D	LN	U	S-			
12	I can distinguish between appropriate and inappropriate digital content to share it on my social media, so that my privacy and that of my friends are not damaged							
13	I can create a digital health campaign using social media (e.g. Twitter, FB) which can be shared and used by others on their smartphones or tablets							

14	I can identify a simple technical problem from a list of those that can arise while using a digital device, and I can identify what type of IT support would solve it				
15	I can make adjustment on my computer/smartphone/ tablet such as can make the font larger to help the readability while reading on the screen of my tablet / computer / smartphone				
16	I can select digital tools and technologies that can be used to create well-defined knowledge and well-defined innovative processes and products related health				
17	I can collaborate with my friend in some cognitive processing to understand and resolve well-defined and routine conceptual problems and problem situations in digital environments				
18	I can evaluate whether new digital environments that I find while surfing are appropriate				
В	HEALTH INFORMATION LITERACY				
19	I know what kind of health information can be found on the internet.				
20	I know where can find useful health information on the internet				
21	I know that the internet can be used as a health information resources				
22	I know how to find useful health information on the internet				
23	I know how to use the internet to answer questions about health				

24 information that had been found to help my daily task
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No	Indicators	Can Not	It's so Hard Need Help	lt's Hard Need Help	Easy Need Help	Easy Without Help	Easy, Can Help Others	It's Easy if There are No Problem	Very Easy, Can Solve the Problem
		0	1	2	3	4	5	6	7
25	I can evaluate health information found on the internet								
26	I can differentiate between correct and incorrect health information found via the internet								

